

DEPARTMENT OF HISTORY
Science College, Konkorada, (Gm.)
Course outcomes /course specific outcomes
B.A. Honours

Core course-1: History of India-I

- One would understand how to reconstruct our ancient past and notions of ancient Indian history
- Effect of geography on the course of history
- Gradual development of human being (intellectually, socially, psychologically and so on)
- Realize the importance developed civilization and planned urbanization of ancient India
- Acquaint with the rich culture practiced by the Aryans

Core course-2: Social Formations and Cultural patterns of Ancient World

- To introduce students about the evolution of man
- To analyse the development of life in the world

Core course-3: History of India-II (300BCE-750CE)

- One would be able to know about the agrarian expansion, second urbanization and social stratification period under study (300bc-300ad).
- In this paper one would have the emergence of some important dynasties and their administration, such as Mauryan, Kushans, Satavahanas.
- Close study will acquaint you with the changing agrarian relation, proliferation of caste, nature of polity towards early medieval India.
- You will also get some knowledge about the art, architecture and religion period under study.

Core course-4: Social Formations and Cultural patterns of Medieval World

- To introduce students on development of agriculture
- To analyse the religions in the world

Core course-5: History of India-III (c.750-1206)

- One could get some knowledge about the sources of early medieval India, emergence of Rajputs.
- Legitimization of kingship, role of temples and Brahmanas during this period and Arab invasion of Sind.
- Have clear idea on 3rd urbanization, trade and commerce, merchant guilds in south India.
- Evolution regional temple architecture, development of regional language and literature.

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Core course-6: Rise of Modern West-I

- To study the transition of feudalism to capitalism
- To analyse colonial expansion

Core course-7: History of India-IV (c. 1206-1526)

- Gives sources related to Medieval period and helps us to understand political structures of Medieval Indian History
- Provides information regarding the regional history of Vijayanagar empire & odisha
- Helps us to know about the social, religious, cultural and economic condition of Medieval period

Core course-8: Rise of Modern West-I

- To introduce the European politics in 18th century
- Development of renaissance

Core course-9: History of India-V (c. 1526-1750)

- One would get information about the advent, expansion and consolidation of Mughal rule in India
- It also gives information about Administration and revenue reform of Sher Shah
- Provides clear picture on society and economic condition of Mughal rule.

Core course-10: Historical Theories and Methods

- Student could understand the nature, scope, importance and relevance of history during contemporary period
- Gradual development of historical writings by western scholars and indigenous scholars as well
- How sources are important for writing history
- Relationship of history with other disciplines

Core course-11: History of Modern Europe-I (1780-1880)

- To study the unique characters of intellectuals for French Revolution 1789
- Students would get clear idea about the revolutions in Europe

Core course-12: History of India-VI (c. 1750-1857)

- This paper will provide clear picture of India under Company rule & exploitative nature of the English
- How the English acquired political power and established their empire, which lasted for around 200 years
- Provide information regarding direct and indirect policies that led to the impoverishment of India (drain of wealth, deindustrialization, land revenue policy, etc.)
- Popular uprisings, movements to respond the intolerable rule of EIC

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Core course-13: History of India-VII (c.1857-1950)

- This paper will make you understand regarding socio-political changes under Crown rule
- After reading this paper one would be able to know, how our culture and tradition degraded and evil practices entered into our society over the period of time. To overcome these, many social reformers gave their full efforts to reform the society. This encourages the students to be a responsible person of the society.
- Students would get some knowledge about nationalism and nationalist leaders who contributed a lot, sacrificed their life for the cause of independence that will compel the students to maintain the unity and integrity of the country.

Core course-14: History of Modern Europe-II (1880-1939)

- To introduce the students about the crisis of Feudalism
- To analyse imperialism in Europe between 1880-1934

DSE-I: History and Culture of Odisha-I

- Students would get fair idea about the historical geography of odisha, Kalinga war and its consequences, political development of several dynasties.
- Socio-cultural, political and economic life during early and Medieval Odisha.

DSE-II: History and Culture of Odisha-II

- One could get fair idea about Odisha under Afghans, Mughals, Marathas and British.
- This paper will enlighten you about several uprisings, famine of 1866, Development of modern education and growth of national consciousness.
- One would understand how Odisha was created as a separate province by the efforts odia nationalists.
- This will acquaint you with Participation of Odisha in nationalist politics

DSE-III: History and Culture of Odisha-III

- Have clear idea about the religious development, development of different cults, and growth of Odia Literature.
- One would have fair knowledge about the evolution of temple art and architecture in Odisha and development of socio-religious movements in odisha.

DSE-IV: Project

- To acquire basic research knowledge
- To promote experiential and participative learning

GE-I: History of India-I (Early times to 1750)

- To have precise knowledge about the reconstructing ancient past of India & how sources help to reconstruct past.

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- Brief knowledge regarding social, political, economic, religious and cultural history of ancient as well as medieval Indian history.
- Mughal administrative institutions, art and architecture

GE-II: History of India-II (c.1750-1950)

Students can have precise knowledge about-

- Foundation, Expansion and consolidation of British rule in India by conquest and diplomacy.
- Socio-religious reform movements
- Anti-caste movements
- Indian national movements.

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