

**1st Semester Examination, 2020**

*Time : 3 hours*

*Full Marks : 60*

Answer any **one** Group as per your syllabus

Answer from **all** the Sections as per direction

*The figures in the right-hand margin indicate marks*

*Candidates are required to answer in their own words as far as practicable*

GROUP— A

(MODEL SYLLABUS )

( EDUCATIONAL PHILOSOPHY CORE-I )

SECTION— A

1. Answer *all* the questions : 1 × 8

- (a) The literal meaning of philosophy is \_\_\_\_\_ .
- (b) Education is the dynamic side of \_\_\_\_\_ .
- (c) The branch of philosophy which deals with knowledge is called \_\_\_\_\_ .
- (d) The first school for a child is \_\_\_\_\_ .
- (e) Republic is written by \_\_\_\_\_ .
- (f) Philosophy sets the goals of life and \_\_\_\_\_ provides the means for its achievement.
- (g) The 'Tripitak' scripture is related to \_\_\_\_\_ religion.
- (h) In Sankhya the equilibrium of the three gunas is called \_\_\_\_\_ .

SECTION— B

2. Answer any *eight* questions :  $1\frac{1}{2} \times 8$

- (a) Write the etymological meaning of education.
- (b) What is life-long education ?
- (c) What are the branches of philosophy ?
- (d) Write the aims of education according to idealism.

(Turn Over)

- (e) Write the methods of education according to Pragmatism.
- (f) Which subjects are included in the curriculum of Basic Education ?
- (g) What is Prakriti as per Sankhya philosophy ?
- (h) Write two aims of education according to Dewey.
- (i) Write main features of Basic Education.
- (j) Write two limitations of individual aims of education.

SECTION – C

3. Answer the questions within 75 words : 2 × 8
- (a) Write the narrow meaning of education.
  - (b) What is Metaphysics ?
  - (c) Write two main characteristics of Pragmatism.
  - (d) Write two methods of teaching suggested by idealism.
  - (e) Write any two educational implications of Buddhism.
  - (f) What are the methods of teaching suggested by Vedanta ?
  - (g) Write a note on Integral Education.
  - (h) What is social aim of education ?
  - (i) Write the areas of study of epistemology.
  - (j) Write the role of teacher as suggested by Pragmatism.

SECTION – D

Answer **all** questions within **500** words : 6 × 4

4. Discuss the meaning and nature of philosophy.

*Or*

Write down the functions of philosophy in relation to education.

5. Discuss the aims of education, curriculum and methods of teaching according to Naturalism.

*Or*

Discuss the impact of Pragmatism on the present educational system of education.

( 3 )

6. Discuss the aims of education, curriculum and methods of teaching according to Jainism.

*Or*

Write down the curriculum and methods of teaching according to Sankhya Philosophy.

7. Write down contribution of Plato to education.

*Or*

Discuss about the integral education.

GROUP – B

(OLD SYLLABUS)

(BASICS IN EDUCATION)

SECTION – A

1. Answer the following : 2 × 6
- (a) What is etomological meaning of educare?
- (b) What is multipolar process of education ?
- (c) What are the areas of concern in Axiology ?
- (d) Write two fundamental principles of naturalism.
- (e) State Gandhiji's view on self supporting aspect of education.
- (f) What is vital education of Sri Aurobindo ?

SECTION – B

Answer **all** questions : 12 × 4

2. Discuss and critically examine the individual aim of education. 12

*Or*

What are the various functions of education ? Discuss individual development as function of education. 6 + 6

3. Define philosophy. How education and philosophy inter related ? 4 + 8

( 4 )

*Or*

Discuss Axiology as a branch of philosophy with its educational implications. 4 + 8

4. What is Pragmatism ? Explain the aims of education, curriculum and methods of teaching according to Pragmatism. 4 + 8

*Or*

Describe the contribution of idealism to the educational theory and practice. 12

5. What are the contribution of Sri Aurobindo in the sphere of modern education. 12

*Or*

Illustrate Dewey's concept of aims of education and curriculum. 6 + 6

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**GROUP—A**  
**(MODEL SYLLABUS)**  
**(EDUCATIONAL PSYCHOLOGY)**

SECTION—A

1. Answer *all* questions : 1 × 8

- (a) Growth is —— in nature.
- (b) Later childhood occurs at —— age.
- (c) —— is a stage of stress and strain.
- (d) Adolescence is derived from the Latin word ——.
- (e) Biological individual difference among child is primarily caused by ——.
- (f) —— is the Father of experimental Psychology.
- (g) Raven's progressive matrices is —— type of Intelligence test.
- (h) —— advocated classical conditioning theory of learning.

SECTION—B

2. Answer any *eight* questions : 1.5 × 8

- (a) What is the meaning of educational Psychology ?
- (b) What is case study method of educational Psychology ?

- (c) What do you mean by development ?
- (d) Define the concept of IQ.
- (e) What do you mean by individual difference ?
- (f) What is creativity ?
- (g) What are the factors of learning ?
- (h) What is motivation ?
- (i) Write the types of motivation.
- (j) What is constructivist approach to learning ?

SECTION–C

3. Answer any *eight* questions : 2 × 8

- (a) Write the principles of growth and development.
- (b) Write the emotional characteristics of an adolescent.
- (c) What are the factors of individual difference ?
- (d) What is group test of intelligence ?
- (e) What are the stages of creative thinking ?
- (f) What are the techniques of motivation ?
- (g) What do you mean by personality ?
- (h) What is adjustment mechanism ?
- (i) What is mental health ?
- (j) What are the techniques of assessment of personality ?

SECTION–D

Answer *all* questions : 6 × 4

4. Write the meaning, nature and scope of educational Psychology.

*Or*

What do you mean by growth and development. Write the difference between growth and development.

5. Describe Gardner's multiple theory of intelligence.

*Or*

What is creativity ? Discuss the strategies for fostering creativity.

6. Discuss classical conditioning theory of learning.

*Or*

Discuss the insightful learning theory.

7. Discuss the theories of Personality.

*Or*

What is mental health ? Discuss the role of teacher in mental health.

**GROUP—B**  
**(OLD SYLLABUS)**  
**( EDUCATION AND SOCIETY )**

SECTION—A

1. Answer the following :

2 × 6

(a) State any two difference between Agriculture and Industrial society.

(b) State any two characteristics of social group.

(c) Define culture in your own ward.

(d) State any two difference between material and non material culture.

(e) What is meant by socialisation of the individual ?

(f) State any two needs of globalisation.

SECTION—B

Answer all questions :

2. Define society. Make a comparative analysis of different type fo society.

4+8

*Or*

What do you mean by social group ? Discuss in detail the different type of social group with example.

4+8

3. What do you mean by acculturation ? Explain the impact of acculturation on the society. 4+8

*Or*

What is culture ? Discuss the cultural dimensions of education. 4+8

4. Explain social change. Discuss the role of education as an instrument of social change. 4+8

*Or*

What is social mobility ? Discuss the role of education in promoting social mobility. 4+8

5. Discuss the role of education in facilitating economic growth and development of a Nation. 12

*Or*

What do you mean by Human Right of education ? Discuss its relevance in the context of universalisation of elementary education. 3+9

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**1st Semester Examination, 2020**

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GROUP—A

(MODEL SYLLABUS)

(EDUCATIONAL PHILOSOPHY)

SECTION—A

1. Answer *all* questions :

- (a) School is considered as \_\_\_\_\_ in society. 1 × 8
- (b) By education, I mean an all round drawing out the best in the child and man, body, mind and spirit. Defined by \_\_\_\_\_ .
- (c) Integral Education is advocated by \_\_\_\_\_.
- (d) Self-realization as aim of education advocated by \_\_\_\_\_ philosophers.
- (e) Jain philosophy is propounded by \_\_\_\_\_ .
- (f) Naturalism advocates \_\_\_\_\_ centered curriculum.
- (g) Epistemology as a branch of philosophy deals in \_\_\_\_\_ .
- (h) 'Tripitakas' is related with \_\_\_\_\_ religion.

SECTION—B

2. Answer any *eight* questions :

- (a) What do you mean by Education ?  $1\frac{1}{2} \times 8$
- (b) What is Axiology ?
- (c) Write the names of three pragmatist philosophers.
- (d) What is individual aim of education ?

*(Turn Over)*

- (e) What is 'Purush' as per Sankhya philosophy ?
- (f) What is the meaning of education according to Plato ?
- (g) What is Naturalism ?
- (h) What are four fold Yoga of Gita ?
- (i) Write the narrow meaning of Education.
- (j) What does Gandhiji mean by 'Learning by doing' ?

SECTION – C

3. Answer any *eight* questions within 75 words each : 2 × 8
- (a) What is the derivation meaning of Education ?
  - (b) What do you mean by Lifelong Education ?
  - (c) Write the limitation of social aims of education.
  - (d) Write two aims of education as suggested by Pragmatism.
  - (e) Write two methods of teaching as suggested by Naturalism.
  - (f) What is Sankhya philosophy of education ?
  - (g) Write John Dewey's views on education.
  - (h) What should be the aims of education according to Gandhiji ?
  - (i) What do you mean by philosophy ?
  - (j) What methods of teaching are suggested by Tagore ?

SECTION – D

Answer **all** questions of the following  
within **500** words each :

6 × 4

4. Critically examine the individual and social aims of education.

*Or*

Discuss the meaning and nature of Philosophy.

5. Discuss the influence of Idealism on the theory and practice of education.

*Or*

Discuss the impact of Naturalism on the theory and practice of education.

( 3 )

6. What are the educational implications of Vedanta philosophy ?

*Or*

Discuss the common characteristics of Indian philosophy.

7. Discuss John Dewey's views on aims of education and role of teacher in a school.

*Or*

Discuss Sri Aurobindo's contribution to aims of education and role of teacher in a school.

GROUP – B  
(OLD SYLLABUS)

( VISION OF EDUCATION IN INDIA : ISSUES AND CONCERN )

SECTION – A

1. Answer the following questions : 2 × 6

- (a) Who has propounded basic education ?
- (b) Mention one important objective of Integral education.
- (c) What is universal enrolment ?
- (d) Mention the two obstacles in the implimentation of Universalisation of elimentary education.
- (e) Write two characteristics of Shantiniketan.
- (f) Mention the suggestion of Kothari Commission regarding structure of education.

SECTION – B

Answer all questions : 12 × 4

2. Discuss the features of basic education. Explain its relevance in the present system of education. 6 + 6

*Or*

Explain the educational philosophy of Sri Aurobindo as reflected in integral education. 12

3. What do you mean by universalisation of education ? What strategies have been adopted in your state for making elementary education universalised. 3 + 9

*Or*

Discuss the issues of quality and equity. What measures have been adopted to address such issues ? 4 + 8

4. Discuss the constitutional provisions for facilitating equality of opportunity for girl child, minority group and SC/ST children. 12

*Or*

What is common school system ? Discuss the functions of common school system. 6 + 6

5. Make a critical evolution of education commission (1964-66). 12

*Or*

Discuss the role of education for facilitating economic growth of development. 12

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2019

( 1st Semester )

Time :  $2\frac{1}{2}$  hours

Full Marks : 60

Answer from both the Sections as per direction

*The figures in the right-hand margin indicate marks*

*Candidates are required to answer in their own words  
as far as practicable*

**( BASICS IN EDUCATION )**

**SECTION – A**

1. Answer *all* questions within *two* sentences : 2 x 6
- (a) What is multipolar process of education ?
  - (b) What is etymological meaning of 'educare' ?
  - (c) What are the areas of Concern in Axiology ?

( Turn Over )

( 2 )

(d) Write two fundamental principles of naturalism.

(e) State Gandhiji's view on self supporting aspect of education.

(f) What is vital education of Sri Aurobindo ?

SECTION - B

Answer all questions : 12 x 4

2. (a) Discuss and critically examine the individual aim of education. 12

Or

(b) Discuss social and national functions of education. 6 + 6

3. (a) Explain with logic, how philosophy and education are interdependent. 12

Or

(b) Discuss axiology as a branch of Philosophy with its educational implications. 12

AH EDN-01

(Continued)

AH EDN-01

BA-4,100

( 3 )

4. (a) What is Pragmatism ? Explain the aims of education, curriculum and methods of teaching according to Pragmatism. 3 + 3 + 3 + 3

Or

(b) Give a comparative study of idealism and naturalism from the aspects of aims, curriculum and methods of teaching. 4 + 4 + 4

5. (a) Write a note on the contribution and influence of Sri Aurobindo in the sphere of modern education. 12

Or

(b) Throw light on the aims, curriculum and methods of teaching as elaborated by John Dewey. 4 + 4 + 4

2019

(1st Semester)

Time :  $2\frac{1}{2}$  hours

Full Marks : 60

Answer from **both** the Sections as per direction

*The figures in the right-hand margin indicate marks*

*Candidates are required to answer in their own words  
as far as practicable*

**( EDUCATION AND SOCIETY )**

**SECTION—A**

**1. Answer the following questions :      2 x 6**

**(a) State any two features of urban society.**

**(b) What is cultural lag ?**

**(c) What is cultural inertia ?**

**(d) What is meant by socialisation of the individual.**

( Turn Over )

( 2 )

- (e) State any two needs of globalisation.  
(f) What is privatisation.

SECTION—B

Answer all questions : 12 x 4

2. (a) Define society. Discuss how agricultural society is different from industrial society. 3 + 9

Or

- (b) How education and society are mutually interrelated? Explain. 12

3. (a) Explain the meaning types of culture and influence of culture on education. 4 + 4 + 4

Or

- (b) Explain with examples, how value system can be strengthened through out education. 12

4. (a) Define the term social change and discuss the factors responsible for social change. 3 + 9

AH EDN 02

( Continued )

AH EDN 02

BA— 4,100

( 3 )

Or

- (b) Clearly bring out the meaning of social mobility. Discuss different types of social mobility with examples. 3 + 9

5. (a) What is globalisation ? Discuss its features and factors facilitating globalisation.  $3 + 4 \frac{1}{2} + 4 \frac{1}{2}$

Or

- (b) Define Liberalisation ? Discuss its positive and negative impact on education system of India.  $3 + 4 \frac{1}{2} + 4 \frac{1}{2}$



2019

(1st Semester)

Time :  $2\frac{1}{2}$  hours

Full Marks : 60

Answer from both the Sections as per direction

*The figures in the right-hand margin indicate marks*

*Candidates are required to answer in their own words  
as far as practicable*

**(VISION OF EDUCATION IN INDIA :  
ISSUES AND CONCERN)**

**SECTION—A**

1. Answer the following questions : 2 × 6

(a) State any two features of Sri Aurobindo  
International Centre of Education,  
Podichery.

(b) What is Universal retention ?

( 2 )

- (c) State any two reasons of functioning of single teacher school.
- (d) State any two aims of education according to Mahatma Gandhi.
- (e) Differentiate between Public and Private Schools.
- (f) State any two features of economic development.

SECTION—B

Answer all questions : 12 × 4

2. (a) What is basic education ? Explain the features of basic education. 3 + 9
- Or*
- (b) What are the main contribution of Jiddu Krishnamurty to the field of education. 12
3. (a) What is universal enrollment ? Point out its problems and suggest remedies to control these. 3 + 9

AG EDN 01

( Continued )

AG EDN 01

BA— 3,700

( 3 )

*Or*

- (b) What are the challenging traits of quality and equity issues ? Discuss in details. 12
4. (a) What is equality of educational opportunity ? Describe the recommendations of NPE 1986 with respect to education of SC and ST children. 3 + 9

*Or*

- (b) Explain the difference between rural and urban schools. 12
5. (a) Define National development. Discuss the factors affecting national development. 3 + 9
- Or*
- (b) Discuss the views of Education Commission (1964-65) on problems of National development. 12

AG EDN 01

( Continued )

AG EDN 01

BA— 3,700

Total Pages—3

AHEDN 02

2018

( 1st Semester )

Time :  $2\frac{1}{2}$  hours ✓

Full Marks : 60

Answer from **both** the Sections as per direction

*The figures in the right-hand margin indicate marks*

*Candidates are required to answer in their own words  
as far as practicable*

**( EDUCATION AND SOCIETY )**

**SECTION – A**

1. Answer *all* questions : 2 × 6
- (a) State any two differences between agricultural and industrial society.
  - (b) State one difference between enculturation and acculturation.

( Turn Over )

( 2 )

- (c) State any two characteristics of social group.
- (d) Mention two agents of social change.
- (e) State any two differences between material and non-material culture.
- (f) State any two objectives of Human Rights education.

SECTION - B

Answer all questions : 12 x 4

- 2. Define Society. Make a comparative analysis of different types of society. 3 + 9

Or

What do you mean by social group ? Discuss in detail the different type of social group with examples. (3 + 9)

- 3. What do you mean by acculturation ? Explain the impact of acculturation on the society. (3 + 9)

( 3 )

Or

What is Culture ? Discuss the cultural dimensions of education. 3 + 9

- 4. Explain social change. Discuss the role of education as an instrument of social change. 4 + 8

Or

What is social mobility ? Discuss the role of education in promoting social mobility. 4 + 8

- 5. Discuss the role of education in facilitating economic growth and development of a nation. 12

Or

What do you mean by Human Rights education ? Discuss its relevance in the context of universalisation of elementary education. 3 + 9

Total Pages—3

AGEDN 01

2018

( 1st Semester )

Time :  $2\frac{1}{2}$  hours

Full Marks : 60

Answer from **both** the Sections as per direction

*The figures in the right-hand margin indicate marks*

**( VISION OF EDUCATION IN INDIA : ISSUE  
AND CONCERNS )**

SECTION – A

1. Answer the following questions : 2 × 6
- (a) Who has propounded basic education ?
  - (b) State two differences between equity and equality.
  - (c) What is Universal Retention ?
  - (d) Write any two forms of inequality in rural and urban schools.

( Turn Over )

( 2 )

- (e) Write two characteristic feature of Shantiniketan.
- (f) Mention the suggestions of Kothari commission regarding structure of education.

SECTION - B

Answer all questions : 12 x 4

2. Discuss the educational philosophy of Jiddu Krishnamurti. 12

Or

Explain the educational philosophy of Sri Aurobindo as reflected in integral education. 12

3. Discuss the strategies already adopted to address the issues of universal enrollment, retention and success. 12

Or

Discuss the issues of quality and equity. What measures have been adopted to address such issues ? 4 + 8

AGEDN 01

( Continued )

( 3 )

4. Discuss the constitutional provisions for facilitating equality of opportunity for girl child, minority group and SC/ST children. 12

Or

What is common school system ? Discuss the functioning of common school system. 6 + 6

5. Make a critical evaluation of Education Commission (1964-66). 12

Or

Discuss the role of education for facilitating economic growth and development. 12

AGEDN 01

BA-

2017

**BASIC EDUCATION**

Time : 2½ Hours]

[Full Marks : 60

Answer from both the Sections as directed. The figures in the right-hand margin indicate marks.

**SECTION-A**

1. Answer the following questions within two sentences : 2×6
- (a) Write two natures of Education.
  - (b) State two functions of Education towards the Society.
  - (c) What is Epistemology ?
  - (d) Write two principles of Naturalism.
  - (e) State two features of Mahatma Gandhi's basic education.
  - (f) What is negative education ?

(2)

**SECTION-B**

Answer all questions :

2. (a) What is Education? Discuss the scope of Education. 4+8

**OR**

- (b) Explain the aims of education for individual development. 12

3. (a) Define Philosophy. How are Education and Philosophy interrelated? 4+8

**OR**

- (b) What is Axiology? Discuss Axiology as a branch of Philosophy with its educational implications. 4+8

4. (a) Describe the contribution of Idealism to the educational theory and practice. 12

**OR**

- (b) Explain the influence of Pragmatism on the aims of education and curriculum. 6+6

5. (a) Narrate the contribution of Sri Aurobindo to the Indian education. 12

**OR**

- (b) Illustrate Dewey's conception of aims of education and curriculum. 6+6



2017

EDUCATION AND SOCIETY

Time : 2½ Hours]

[Full Marks : 60

Answer from both the Sections as directed. The figures in the right-hand margin indicate marks.

SECTION-A

1. Answer the following questions : 2×6
- (a) State the two characteristics of Society.
  - (b) State any two differences between Rural and Urban Society.
  - (c) State any two important factors of social change.
  - (d) Write two differences between vertical and horizontal mobility.
  - (e) Write any two characteristics of Culture.
  - (f) Define Globalization.

SECTION-B

Answer all questions :

2. (a) What is Society? Explain the interrelationship between Society and Education. 3+9

OR

(2)

- (b) What do you mean by social stratification? Discuss the factors of social stratification. 3+9
3. (a) What is Cultural lag? Explain the impact of cultural lag on the present society. 3+9

OR

- (b) Explain the interrelationship among education, custom and value system. 12
4. (a) Explain the role of education as an instrument of social change. 3+9

OR

- (b) What is Socialisation? Explain how education facilitates the process of socialisation. 3+9
5. (a) What is Globalization? Explain the role of education in meeting the challenges of globalization. 3+9

OR

- (b) What do you mean by Human Rights Education? Discuss the importance of human rights education in the present scenario. 3+9

2017

**VISION OF EDUCATION IN INDIA :  
ISSUES AND CONCERNS**

Time : 2½ Hours]

[Full Marks : 60

Answer from both the Sections as directed. The figures in the right-hand margin indicate marks.

**SECTION-A**

1. Answer the following questions : 2×6

(a) State the two characteristics of Basic Education.

(b) Mention one important objective of Integral Education.

(c) What is Universal Enrollment ?

(d) State the two characteristics of Common School System.

(e) Mention the two obstacles in the implementation of universalisation of Elementary Education.

(f) Mention one important function of education for economic development.

(2)

SECTION-B

Answer all questions :

2. (a) "Shantiniketan is the replica of Tagore's Liberationist Pedagogy." Justify the statement. 12

OR

(b) Discuss the features of Basic Education. Explain its relevance in the present system of education. 6+6

3. (a) What do you mean by universalisation of education? What strategies have been adopted in your State for making elementary education universalised? 3+9

OR

(b) What are the issues of Quality? How those issues can be tackled in the rural schools? 3+9

4. (a) What is equality of educational opportunity? Explain the relevance of equality of educational opportunity in the present scenario. 3+9

OR

(b) Discuss the different forms of inequality in Public Vs. Private Schools of your State. Explain its consequences. 8+4

(3)

5. (a) Discuss the recommendations of Education Commission on School Education. 12

OR

(b) Discuss the role of education in bringing social and cultural changes in the society. 12