

Total Pages—3

AH HIST(03)

2018

(2nd Semester)

Time : 3 hours

Full Marks : 80

Answer all questions

The figures in the right-hand margin indicate marks

*Candidates are required to answer in their own words
as far as practicable*

(HISTORY OF INDIA - II)

SECTION – A

1. Answer all questions given below : 2 × 8

(a) Urban growth

(b) Gender

(c) Meghasthenes

(d) Asvaghosha

(e) Currency in Early mediaval India

(Turn Over)

- (f) Huen-Tsang
- (g) Varnashram
- (h) Gupta Art.

SECTION - B

Answer all questions : 16 x 4

2. (a) Throw light on the expansion of Agrarian economy and Production relations in the Period-C 300 BC to C.E. 300. 16

Or

(b) Write an essay on internal trade and external trade in the period C.300 B.C. to C.E. 300.

3. (a) Discuss the Imperial organisation of the Mauryas. 16

Or

(b) Assess the achievements of Kaniska-I.

4. (a) Review the achievements of Chandragupta II. 16

Or

(b) Evaluate the Political achievements of the Chalukyas.

5. (a) Assess the consolidation of Brahminical Tradition Dharma. 16

Or

(b) Throw light on the development of Art and Architecture during the Mauryan and Post-Mauryan period.

Total Pages—3

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2nd Sem.
A03
2018

AH HIST (04)

2018

(2nd Semester)

Time : 3 hours

Full Marks : 80

Answer all questions

The figures in the right-hand margin indicate marks

*Candidates are required to answer in their own words
as far as practicable*

**(SOCIAL FORMATIONS AND CULTURAL
PATTERNS OF ODISHA)**

GROUP – A

1. Answer *all* items given below : 2 × 8

(a) Hatigumpha Inscription

(b) Tribhuvan-Mahadevi-I

(c) Ramanuja

(d) Tantric Buddhism

(Turn Over)

(2)

- (e) Taqi Khan
- (f) Mirza Saleh
- (g) T. E. Revenshaw
- (h) Philip-Duff Committee.

GROUP - B

Answer all questions :

16 x 4

2. (a) Discuss the causes and results of Kalinga war.

Or

- (b) Form an achievements of Janmejaya-I and Yayati-I.

3. (a) Trace the development of Vaishnavism in Odisha.

Or

- (b) Throw light on Temple sculptures of Odisha.

4. (a) Estimate the main features of Maratha administrations in Odisha.

(Continued)

AH HIST (04)

(3)

Or

- (b) Describe the Socio-Economic conditions in mediaval Odisha.

5. (a) Throw light on the development of Modern Education in Odisha.

Or

- (b) Describe the role of Gopabandhu Dash in the freedom Movement of Odisha.

AH HIST (04)

BA - 5,800

Total Pages—3

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2018

AG HIST (02)

2nd Sem
H.S.

2018

8494 1
4223
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(2nd Semester)

Time : 3 hours

Full Marks : 80

Answer from both the Sections as per direction

The figures in the right-hand margin indicate marks
Candidates are required to answer in their own words
as far as practicable

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4223

(UNDERSTANDING OF THE
INDIAN CULTURE -II)

SECTION - A

1. Answer all questions given below : 2 x 8
 - (a) Tamralipti
 - (b) Sailendra Empire
 - (c) Mathura School of Art

(Turn Over)

(2)

- (d) Adi Granth
(e) "Widow Remarriage Society"
(f) Sadharana Brahma Samaj
(g) Balgangadhar Tilak
(h) Gandhi-Irwin Pact.

SECTION-B

Answer all questions : 16 x 4

2. (a) Write a brief note on overseas trade and commerce with South-East-Asia. 16

Or

- (b) Describe the cultural contact of India with South-East-Asia.

3. (a) Throw light on the Gandhara School of Art. 16

Or

- (b) Describe the causes and results of Bhakti Movement.

AG HIST (02)

(Continued)

(3)

4. (a) Write down the contribution of Prathana Samaj to Indian Culture. 16

Or

- (b) Describe the role of Arya Samaj in the Socio-religion regeneration in 19th century India.

5. (a) Give a note on the impact of Nationalist Literature on India's Freedom struggle. 16

Or

- (b) Discuss the role of Gandhiji in the Freedom Struggle of India.

AG HIST (02)

BA-

2nd sem
HIS
+3 Science

FBA-IIS HIST (CORE-3)

2017

HISTORY OF INDIA-II

Time : 3 Hours]

[Full Marks : 80

Answer from both the Sections as directed. The figures in the right-hand margin indicate marks.

SECTION-A

1. Answer all questions given below: 2×8
- (a) Varna system
 - (b) Punch-marked coins
 - (c) Artha shastra
 - (d) Gandhara School of Art
 - (e) Harisena
 - (f) Prayag Assembly
 - (g) Varnashram
 - (h) Gupta Art

SECTION-B

Answer all questions:

16x4

2. (a) Describe the development that took place in the technology and economy in the period—circa 300BCE to circa CE300.

OR

(b) Write an essay on Trade Routes and coinage in the period—circa 300 BCE to circa CE 300.

3. (a) Bring out the importance of the reign of Kaniska-I.

OR

(b) Write a note on the importance of the Satavahanas.

4. (a) Throw light on the pattern of trades and urban settlements in early medieval India between C. 4th Century to C.750.

OR

(b) Discuss the part played by the Pallavas in the history of Deccan.

5. (a) Give a brief account of Purusharthas and Samskaras.

OR

(b) Assess the development of Art and Architecture during the Gupta and Post-Gupta Period.

FBA-IIS HIST (CORE-4)

2017

**SOCIAL FORMATIONS AND CULTURAL
PATTERNS OF ODISHA**

Time : 3 Hours]

[*Full Marks* : 80

Answer from **both** the Sections as directed. The figures in the right-hand margin indicate marks.

SECTION-A

1. Answer all questions given below: 2×8

- (a) Rock Edict XIII
- (b) Yāyati-I
- (c) Brahmadaṭṭa
- (d) Decorative Motifs
- (e) Murshid Quli Khan
- (f) Raghujī Bhonsale
- (g) Fakir Mohan Senapati
- (h) O' Donnell Committee

SECTION-B

Answer all questions:

16x4

2. (a) Narrate the causes and results of Kalinga War.

OR

- (b) Form an estimate of the achievements of Kharavela with a special reference to Hatigumpha inscription.

3. (a) Trace the development of Buddhism in Odisha.

OR

- (b) Discuss the principal features of the society and religion as depicted in Sarala Mahabharata.

4. (a) Describe the Mughal Administration in Odisha.

OR

- (b) Examine critically the main features of Maratha Administration in Odisha.

(3)

5. (a) Highlight the British Socio-Economic impact on Odisha.

OR

- (b) Trace the events leading to the formation of the separate province of Odisha.

2nd Sem
+3 APB
Ge-2

FBA-IIS HIST (GE-2)

2017

**UNDERSTANDING OF
INDIAN CULTURE**

Time : 3 Hours]

[Full Marks : 80

Answer from both the Sections as directed. The figures in the right-hand margin indicate marks.

SECTION-A

1. Answer all questions given below: 2×8

- (a) Ho-ling
- (b) Trilokasundari
- (c) Indo-Islamic Art
- (d) Doha
- (e) Deccan Education Society
- (f) Shuddhi Movement
- (g) Gopal Krishna Gokhale
- (h) Dandi Yatra

SECTION-B

Answer all questions: 100 16x4

2. (a) Give a note on overseas trade and commerce and its impact on South-East Asia.

OR

(b) Describe the impact of Indian Tradition on South-East Asian countries.

3. (a) Analyse the Gandhara School of Art.

OR

(b) Assess the impact of Islam on Indian Culture.

4. (a) Discuss the role of Brahma Samaj in the Socio-religious re-awakening in 19th Century in India.

OR

(b) Describe the role of Arya Samaj in the socio-religious Reform Movement of 19th Century.

(3)

5. (a) Discuss the role of Moderates and Extremists in the Freedom struggle of India.

OR

(b) Describe the role of I. N. A and Subash Bose in the Freedom struggle of India.