

4. What are the recommendations of Sadler Commission of 1917 regarding Indian Universities? 12

Or

Describe the recommendation of Mudailar Commission of 1953 in respect of aims and curriculum of secondary education. 4 + 4 + 4

5. What are the aims of education as per the Kothari Commission? Discuss their importance in the present context of our country. 8 + 4

Or

What do you know about National System of Education? What is the need of National System of Education in the emerging Indian Society? 6 + 6

**5th Semester Examination, 2021**

Time : 3 hours

Full Marks : 60

Answer any **one** Group as per your Syllabus

Answer from **all** the Sections as per direction

*The figures in the right-hand margin indicate marks*

*Candidates are required to answer in their own words as far as practicable*

GROUP—A

(MODEL SYLLABUS)

(DEVELOPMENT OF EDUCATION IN ODISHA)

SECTION — A

1 × 8

1. Fill in the blanks :

(a) The District Primary Education Programme (DPEP) was launched in Odisha in \_\_\_\_\_ year.

(b) National Programme for Education of Girls at Elementary Level (NPEGL) is an amendment to \_\_\_\_\_.

(c) For \_\_\_\_\_ age group of children "Right to Education" Act is a fundamental right.

(d) RMSA scheme was launched in \_\_\_\_\_ year.

(e) Board of Secondary Education, Odisha, founded \_\_\_\_\_ year.

(f) RUSA was launched in \_\_\_\_\_ year.

(g) DIET stands for \_\_\_\_\_.

(h) The Directorate of Teacher Education and SCERT came into existence as an independent Directorate on \_\_\_\_\_ year.

SECTION - B

2. Answer any eight questions (within 2 or 3 sentences) :

$1\frac{1}{2} \times 8$

(a) What is the meaning of primary education ?

(b) What is the major aim of DPEP ?

(c) What is the main objective of SSA ?

(d) Write down two aims of KGBV.

(e) What is Secondary Education ?

(f) Write down two problems of CHSE.

(g) What is the functioning of Autonomous college ?

(h) Write down two issues relating to higher education.

(i) What is pre-service ?

(j) What is in-service ?

SECTION - C

3. Answer any eight questions :  $2 \times 8$

(a) What is Right to Education Act, 2009 ?

( 4 )

- (b) What is the aims of SSA ?
- (c) Discuss the role of BSE, Odisha
- (d) What is main objectives of RMSA ?
- (e) Write down the problems of Higher Secondary Vocational Education.
- (f) Write down the educational implementation of RUSA .
- (g) What is teacher education ?
- (h) Write down the role of DIET.
- (i) Write down the problems in teacher education.
- (j) Write down the role of SCERT.

SECTION – D

Answer the following questions : 6 × 4

- 4. Discuss the characteristics, aims, objectives and implication of SSA.

AHEDU – 11

( Continued )

( 5 )

Or

What is RTE-2009 ? Discuss the objectives, features issues and problems of RTE-2009.

- 5. Discuss the aims, objectives, function, features of RMSA. Explain its implementation in Odisha.

Or

Explain in details status of Higher Secondary Education.

- 6. Discuss the organization of Higher education at the undergraduation level on.

Or

Explain in details RUSA and its implementation.

- 7. Difference between preservice and inservice teacher for both elementary and Secondary schools teachers.

AHEDU – 11

( Turn Over )

( 6 )

Or

What is DIET ? Explain in details on DIET.

GROUP - B

(OLD SYLLABUS)

(HISTORY OF EDUCATION IN INDIA)

SECTION - A

1. Answer within two sentences :  $2 \times 6$

- (a) What was the name of the institution where Vedic students studied ?
- (b) What is Upanayan ceremony of Vedic system of education ?
- (c) Write two sentences on Maktab of Islamic education.
- (d) What was Oriental Anglicists controversy ?
- (e) What was downward filtration theory of education during british period ?

AHEDU - 11

(Continued)

( 7 )

(f) Write any two recommendation of Wood's Dispatch 1954.

SECTION - B

Answer all questions :  $12 \times 4$

- 2. Discuss the salient features of Vedic system of education.  $12$
- Or
- Compare and contrast between Vedic and Buddhist system of education.  $6 + 6$
- 3. What were the major recommendations of Macaulay's Minutes ? Discuss the influence on education system of India.  $8 + 4$

Or

Discuss the recommendations of Woods Dispatch. State its importance in Indian Education.  $8 + 4$

AHEDU - 11

(Turn Over)

- 4. Give an account of the curriculum and evaluation system of secondary education of U.S.A. 6 + 6

Or

Narrate the characteristic of UK system of education. 12

- 5. Give an account of the structure and curriculum of secondary education of Japan. 6 + 6

Or

How do the secondary education curriculum of China and Japan differ from each other ? 12

**5th Semester Examination, 2021**

Time : 3 hours

Full Marks : 60

Answer any **one** Group as per your Syllabus

Answer from **all** the Sections as per direction

*The figures in the right-hand margin indicate marks*

*Candidates are required to answer in their own words as far as practicable*

GROUP — A

( MODEL SYLLABUS )

**( INFORMATION AND COMMUNICATION TECHNOLOGY IN EDUCATION )**

SECTION — A

- 1. Fill in the blanks : 1 × 8

(a) The word OER stands for \_\_\_\_\_.

- (b) The full form of ICT is \_\_\_\_\_.
- (c) Physical part of computer is called \_\_\_\_\_.
- (d) Electronic Mail is also known as \_\_\_\_\_.
- (e) \_\_\_\_\_ is a computer application for organisation, analysis and storage of data in tabular form.
- (f) \_\_\_\_\_ is a Presentation application software.
- (g) \_\_\_\_\_ is an assessment tool in ICT.
- (h) \_\_\_\_\_ is a spread sheet programme.

SECTION – B

2. Answer any *eight* questions of the following within *two* or *three* sentences each :  $1\frac{1}{2} \times 8$
- (a) What do you mean by Learning Management system.
  - (b) What is the basic difference between hardware and software ?
  - (c) Write down one nature of ICT in Education.

- (d) What is computer aided learning ?
- (e) Name one word processing application.
- (f) What do you mean by Rubistar ?
- (g) What is Blogging ?
- (h) What is Infilbnet ?
- (i) What is e-journals ?
- (j) Write down the importance of e-library.

SECTION – C

3. Answer any *eight* questions of the following within 75 words :  $2 \times 8$
- (a) What does ICT do in education ?
  - (b) What do you mean by system approach ?
  - (c) Write down the merits of facebook.
  - (d) Write down the use of wiki.
  - (e) Write down the use of browser.

- (f) How do ICT enhance professional skill of a teacher ?
- (g) Write down demerits of social networking.
- (h) What is the full form of TPACK ?
- (i) What is digital story telling ?
- (j) What do you mean by lesson plan ?

SECTION - D

Answer all questions of the following within 500 words : 6 x 4

- 4. Discuss the meaning, nature and scope of Educational Technology.

Or

Write short notes on :

- (i) Massive open online course (MOOC)
- (ii) Importance of Educational Technology for the teacher and student.

- 5. Differentiate between Information and Communication Technology (ICT) and Information Technology (IT).

Or

Discuss the challenges in integrating ICT in Education.

- 6. Explain Free and Open Source Software (FOSS).

Or

Write short notes on :

- (i) Concept Map Software (C-Map)
- (ii) Hot Potatoes.

- 7. Discuss the use and importance of e-library.

Or

Differentiate between web 1.0 and web 2.0.

( 6 )

GROUP - B

( OLD SYLLABUS )

( COMPARATIVE EDUCATION )

SECTION - A

1. Answer within *two* sentences : 2 × 6

(a) Write the name of any two pioneers of forth stage of development of comparative education.

(b) Write the name of any two methods to be use in statistical approach of comparative education.

(c) What are the sources of secondary data in the historical approach of comparative education ?

(d) Write the name of any two stages to be followed in statistical approach of comparative education.

AH EDU - 12

( Continued )

( 7 )

(e) What is age range of Infant and Junior school of UK ?

(f) State the age range of Infant school of Japan.

SECTION - B

Answer all questions : 12 × 4

2. Discuss the first stage of development and pioneers of comparative education. 12

Or

Explain briefly various approaches of comparative education. 12

3. Explain any four main divisions of purposes of comparative education along with its specific purposes. 4 + 4 + 4

Or

What are the objectives of the area study programme ? Discuss the role of UGC in the context of area studies. 6 + 6

AH EDU - 12

( Turn Over )



Or

What is multimedia ? Discuss the role of multimedia in teaching learning process. 4 + 8

4. Discuss the purpose and importance of ICT in classroom. 6 + 6

Or

What is smart classroom ? Discuss the characteristics of smart classroom. 3 + 9

5. What are the uses of ICT in school administration ? 12

Or

How ICT is helpful for competency standards and professional development of teachers ? 6 + 6

5th Semester Examination, 2021

Time : 3 hours

Full Marks : 60

Answer any one Group as per your Syllabus

Answer from all the Parts as per direction

The figures in the right-hand margin indicate marks

Candidates are required to answer in their own words as far as practicable

GROUP — A

( MODEL SYLLABUS )

( PEDAGOGY OF LANGUAGE ( ENGLISH ) )

PART — I

1. Fill in the blanks : 1 x 8

( i ) The National Education Policy advocates the use of \_\_\_\_\_ languages.

( 4 )

- (iii) Write two learning objectives of learning English at elementary level.
- (iv) What is the basic difference between Bilingual and translation method ?
- (v) Name two tasks for developing speaking skills.
- (vi) What is the importance of lesson plan ?
- (vii) What are the merits of teaching poetry ?
- (viii) Write down the steps of ICON model.
- (ix) What is dramatization ?
- (x) What do you mean by objective based test items ?

PART - IV

Answer should be within 500 words : 6 x 4

- 4. Discuss place of English as a compulsory subject

AD EDU-01

( Continued )

( 5 )

in school curriculum both at elementary and secondary levels.

Or

Explain language policy in India with reference to NCF 2005.

- 5. Describe meaning, importance, principles merits and demerits of Direct Method.

Or

Discuss various strategies to develop reading comprehension.

- 6. Prepare lesson plan following 5E approach of class X (Any topic).

Or

Define the term prose. Discuss the objectives and methodology of teaching prose in English language.

AD EDU-01

( Term Over )

( 6 )

7. Write short notes on :

- (i) Lecture method
- (ii) Role play.

Or

Write short notes on :

- (i) Continuous assessment
- (ii) Objective based test items.

GROUP - B

( OLD SYLLABUS )

( ICT IN EDUCATION )

PART - I

1. Answer within *two* sentences : 2 × 6
- (a) Write any two positive impact of internet on students.

AD EDU - 01

( Continued )

( 7 )

- (b) Write two examples of social media.
- (c) Write any two advantages of e-book as compared to printed books.
- (d) What is e-learning ?
- (e) Write two advantages of e-journal.
- (f) Write any two role of ICT machinery life-long learning.

PART - II

Answer all questions : 12 × 4

2. What is computer ? Describe the types of computer and its uses in field of education. 12

Or

Discuss the meaning of ICT and its importance in education. 12

3. What is e-Journal ? What is its kind ? What is its utilization in education specify ? 2 + 5 + 5

AD EDU - 01

( Turn Over )

AD EDN-01

## 5th Semester Examination, 2021

Full Marks : 60

Time : 3 hours

*The figures in the right hand margin indicate marks.*

*Answer from all Sections as per direction.*

*Candidates are required to answer in their own words as far as practicable*

### (PEDAGOGY OF LANGUAGE (ODIA))

#### Section - A

1. Answer all questions :

(01x08=08)

- (a) In teaching Odia language to young kids, the skill taught first is \_\_\_\_\_.
- (b) Expanded form of the term 'ICON' is \_\_\_\_\_.
- (c) The purpose of intensive reading in teaching Odia prose at high school stage is \_\_\_\_\_.
- (d) Herbartian lesson plan in its original form has \_\_\_\_\_ number of steps.
- (e) Purpose of pedagogical analysis does not aim at identifying \_\_\_\_\_.
- (f) The fourth step in '5-E' learning model is \_\_\_\_\_.
- (g) Internal assessment refers to assessment made by \_\_\_\_\_.
- (h) Preparation of blue print is an essential requirement for \_\_\_\_\_.

#### Section - B

2. Answer any eight of the following questions: (1.5x08=12)

- (a) Why is mastery of mother tongue important in education of primary school Children?

(Turn Over)

(2)

- (b) Explain how language is a skill subject.
- (c) State one knowledge level objective of learning Odia language using action verb.
- (d) What is a multi-lingual situation in teaching - learning Odia language?
- (e) What do you mean by the term 'language item'?
- (f) What is the importance of a structural word in learning Odia?
- (g) What is peer assessment?
- (h) What are the limitations of lecture method of teaching Odia language?
- (i) State one problem in teaching and learning Odia language in KBK region of Odisha?
- (j) What is the difference between objective-based and objective type test items?

#### Section - C

3. Answer any eight of the following questions: (02x08=16)

- (a) What is three language policy for school education in India?
- (b) State one aims of teaching Odia Language at primary stage.
- (c) Write one recommendation of NCF'05 on teaching mother tongue?
- (d) What is main focus of teaching Odia poetry at secondary stage?
- (e) How does the modern approach to teaching Odia language differ from the traditional method?
- (f) Explain how the language skills are inter-dependent.

(Contd....)

(3)

- (g) What is the purpose of teaching non-detailed texts in Odia language class?
- (h) What is the appropriate approach to teaching Odia composition to upper primary students?
- (i) Why is linking a poetry to real life context important in teaching Odia language.
- (j) Explain how a rubric can be used to assess reading competency in Odia?

#### Section - D

Answer any four questions (06x04=24)

- 4.
- (a) Discuss the importance of mother tongue in general life and education of a person.
  - (b) Discuss the importance of intensive and extensive reading in teaching Odia language.
  - (c) Give an example of pedagogical analysis on a prose piece of your choice from class VII textbook.
  - (d) Give a draft lesson plan for teaching a prose or a poem of class VIII.
  - (e) Explain how can you use self assessment in evaluating Odia language learning?

Or

Discuss the educational provisions for mentally retarded children. 12

5. Define learning disabilities. Describe different methods of identification of children with learning disability. 4 + 8

Or

What is disability? State the educational provisions to enhance the educational opportunity children with different types of disabilities. 4 + 8

5th Semester Examination, 2021

Time : 3 hours

Full Marks : 60

Answer any one Group as per your Syllabus

Answer from all the Sections as per direction

The figures in the right-hand margin indicate marks

Candidates are required to answer in their own words as far as practicable

GROUP — A

(MODEL SYLLABUS)

( PEDAGOGY OF SOCIAL SCIENCES )

SECTION — A

1. Fill in the blanks : 1 x 8

(a) The full form of NCF is \_\_\_\_\_.

- (b) The use of 'Social studies' was started in the country \_\_\_\_\_.
- (c) Slides, filmstrips and film are example of \_\_\_\_\_ teaching learning materials.
- (d) ICON stands for \_\_\_\_\_.
- (e) The last step of 5E model is \_\_\_\_\_.
- (f) Evaluation is a \_\_\_\_\_ process.
- (g) In 5E model introduction of the subject matter is done at \_\_\_\_\_ stage.
- (h) The spread of Buddhism during Ashoka's period may be studied with the help of edict. This is an example of \_\_\_\_\_ method of teaching social science.

## SECTION - B

2. Answer any *eight* questions (within 2 or 3 sentences) :  $1\frac{1}{2} \times 8$
- (a) What do you mean by Social Science ? (v)

- (b) Write down the objective of teaching social science at elementary level.
- (c) What values are developed through social science ?
- (d) What is narration cum discussion method ?
- (e) Explain project method.
- (f) What do you mean by field trip as a method of teaching social science ?
- (g) What do you mean by content analysis ?
- (h) What is 5E Model of teaching ?
- (i) Write down names of two audio visual teaching learning materials.
- (j) What do you mean by peer assessment ?

## SECTION - C

3. Answer any *eight* questions :  $2 \times 8$
- (a) Write down the nature of social science.

( 4 )

- (b) What are the objectives of teaching social science at secondary levels?
- (c) What is the importance of teaching social science?
- (d) What is observation as a method of teaching social science?
- (e) What is source method?
- (f) What are the merits of dramatization method?
- (g) What is Timeline?
- (h) What do you mean by self assessment?
- (i) What do you mean by Extended Response type test item?
- (j) What do you mean by objectives based test?

SECTION - D

Answer the following questions : 6 × 4

- 4. Explain the nature and scope of social science as NCF.

AD EDU -02

( Continued )

( 5 )

Or

Discuss in detail the skills and values to be developed through social science.

- 5. Discuss the method of dramatization with its merits and demerits.

Or

How can field trips be best used as a method of Teaching learning social science?

- 6. Analyse any topic of social sciences of class X with reference to learning objectives and methods and strategies.

Or

Prepare a lesson plan on any topic of social science of class IX following 5E model.

- 7. Discuss the meaning type and use of Timeline.

Or

Discuss in detail the type of assessment.

AD EDU -02

( Turn Over )



GROUP - B

(OLD SYLLABUS)

(SPECIAL EDUCATION)

SECTION - A

1. Answer within two sentences : 2 x 6

- (a) What do you mean by exceptional children ?
- (b) Write any two educational provisions for education of the gifted children.
- (c) Write any two characteristics of mentally retard children.
- (d) Write two causes of learning impaired learners.
- (e) What is I.Q ?
- (f) Write any two characteristics of learning disabled children.

SECTION - B

Answer all questions : 12 x 4

- 2. Who is an exceptional child ? Who are the different types of exceptional children ? What short of educational provisions do the required ? 4 + 4 + 4
- Or*
- 4. Discuss the issues and innovation in education of exceptional children. 12
  - 3. Who is gifted child ? Give the various characteristics that distinguish gifted children. 2 + 10

*Or*

- 3. What is meant by creative children ? Explain the characteristic of such children. 4 + 8
- 4. Who are educable mentally retarded children ? What are his characteristics ? 4 + 8

2020

( 5th Semester )

Time : 3 hours

Full Marks : 60

Answer from both the Sections as per direction

*The figures in the right-hand margin indicate marks*

*Candidates are required to answer in their own words as far as practicable*

( HISTORY OF EDUCATION INDIA )

SECTION — A

1. Answer within two sentences each : 2 x 6

(a) State the methods of teaching in Vedic education.

(b) Mention any two similarities in Buddhist and Vedic system of education.

(c) Write any two reasons for failure of indigenous school.

( Turn Over )

( 2 )

- (d) State any two aims of education recommended by Indian Education Commission 1964-66.
- (e) What is the recommendation of revised NPE-1992 on Operation Black Board ?
- (f) Cite any two recommendations of National Knowledge Commission on school education.

SECTION - B

Answer all questions : 12 x 4

- 2. Describe the salient features of Buddhist education.

Or

Critically examine the education system during Islamic period.

- 3. Write an essay on the education system in British India before Bentinck Resolution 1835.

Or

Highlight on the points contained in Hunter Commission Report 1882.

AH EDU-11

(Continued)

( 3 )

- 4. Discuss the aims of education as suggested by Secondary Education Commission 1952.

Or

Write down the recommendations of Calcutta University Commission on the structure and curriculum of higher education.

- 5. Give an account of NPE-1986 in respect of reorganization of education at different stages.

Or

Write a note on the essence and role of education.

AH EDU-11

BA-3,200

2020

( 5th Semester )

Time : 3 hours

Full Marks : 60

Answer from both the Sections as per direction

*The figures in the right-hand margin indicate marks*

*Candidates are required to answer in their own words as far as practicable*

( COMPARATIVE EDUCATION )

SECTION — A

1. Answer within two sentences each : 2 × 6
  - (a) Define comparative education.
  - (b) Name any one pioneer in comparative education stating about his/her work in said field.
  - (c) State any two factors of comparative education.

( Turn Over )

( 2 )

- (d) What is statistical approach ?
- (e) What sort of evaluation system does USA have at primary level ?
- (f) What is the duration of primary schooling at Japan ?

SECTION - B

Answer all questions : 12 x 4

- 2. Discuss the psychological approach of comparative education.

Or

Elucidate the scope of comparative education.

- 3. Describe the purposes of comparative education citing examples.

Or

What is area study in comparative education ? Write its description and interpretation.

AH EDU - 12

( Continued )

( 3 )

- 4. Narrate the characteristics of UK system of education.

Or

Explain the structure and evaluation system prevalent in primary education of USA.

- 5. Make a comparative analysis of educational structure of China and Japan.

Or

How do the secondary education curriculum of China and Japan differ from each other ?

AH EDU - 12

BA - 3,200

2020

(5th Semester)

Time : 3 hours

Full Marks : 60

Answer from **both** the Sections as per direction

*The figures in the right-hand margin indicate marks  
Candidates are required to answer in their own words  
as far as practicable*

**(ICT IN EDUCATION)**

**SECTION—A**

1. Answer within *two* sentences each :  $2 \times 6$

- (a) What is ICT ?
- (b) Write any two uses of social media in education.
- (c) What is inflienet ?
- (d) What is meant by multimedia ?

( Turn Over )

( 2 )

(e) State any two uses of ICT in school administration.

(f) What is software ?

SECTION - B

Answer all questions : 12 x 4

2. Write how ICT potential helps in improving the access and inclusion in education.

Or

Discuss the meaning of ICT and its importance in education.

3. What do learning resources mean ? Explain the importance of encyclopedia and dictionary in teaching and learning.

Or

What is e-book ? State its advantages and limitations.

( 3 )

4. Write the purposes of ICT. Narrate how a teacher can make uses of ICT in classroom.

Or

Explain how ICT can be fully integrated into the curriculum.

5. What is ICT enabled assessment ? Describe its merits and demerits citing suitable examples.

Or

Give an account of the contributions of ICT for lifelong learning.

2020  
( 5th Semester )

Time : 3 hours

Full Marks : 60

Answer from both the Sections as per direction

*The figures in the right-hand margin indicate marks*

*Candidates are required to answer in their own words  
as far as practicable*

**( SPECIAL EDUCATION )**

**SECTION — A**

1. Answer within *two* sentences each :  $2 \times 6$

- (a) How is one considered exceptional ?
- (b) What is deinstitutionalization ?
- (c) State any four types of exceptional children.
- (d) Write any two characteristics of educable mentally retarded.



- (e) What is meant by special teacher ?
- (f) What is the exclusion criterion of learning disability ?

SECTION - B

Answer all questions : 12 x 4

- 2. Briefly describe the interrelationship among impairment, disability and handicap.

Or

Clarify the concept of mainstreaming and state its merits and demerits.

- 3. What is meant by creative children ? Explain the characteristics of such children.

Or

Illustrate the role of a teacher in helping out the gifted ones to flourish their giftedness to the maximum possible extent.

- 4. Discuss the methods of identification of educable mentally retarded.

Or

List out the educational provisions for educable mentally retarded children.

- 5. Define learning disability. Write the characteristics of learning disabled children.

Or

Discuss the role of resource teachers in education of learning disabled children.

**Total Pages—3**

**AH EDU-11**

**2018**

**( 5th Semester )**

*Time : 2½ hours*

*Full Marks : 60*

**Answer from both the Sections as per direction**

*The figures in the right-hand margin indicate marks*

*Candidates are required to answer in their own words  
as far as practicable*

**( HISTORY OF EDUCATION IN INDIA )**

**SECTION – A**

1. Answer the following questions in *two* sentences each : 2 × 6
- (a) What is Upasampada ceremony of Buddhist system of education ?
- (b) Write two sentences on Maktab of Islamic education.

*( Turn Over )*

( 2 )

- (c) What was Oriental-Anglicists controversy ?
- (d) Write two sentences on appointment of William Adam by Lord Bentinck.
- (e) Who was Dr. A. Laxman Swami Mudaliar and appointed as Chairman of which Commission ?
- (f) Write the name of the Chairman of National Knowledge Commission and year of its Constitution.

SECTION - B

Answer all questions : 12 x 4

2. (a) Describe the salient features of Buddhist system of education. 12
- Or
- (b) Compare and contrast between Vedic and Buddhist system of education. 6 + 6
3. (a) What were the major recommendations of Macauley's Minutes ? Discuss their influence on education system of India. 6 + 6

AH EDU-11

(Continued)

( 3 )

Or

- (b) What were the recommendations of Indian-Education Commission-1882 ? What were their influences on development of education ? 8 + 4
4. (a) Elucidate educational features of the Sadler Commission Report 1917. 12
- Or
- (b) Describe the recommendations of Mudaliar Commission of 1953 in respect of (i) aims of secondary education and (ii) Curriculum. 6 + 6
5. (a) Explain the merits and demerits of NPE 1986. 12

Or

- (b) What do you know about National system of education ? What is the need for a National system of education in the emerging Indian society ? 6 + 6

AH EDU-11

BA-2,600

2018

( 5th Semester )

Time :  $2\frac{1}{2}$  hours

Full Marks : 60

Answer from both the Sections as per direction

*The figures in the right-hand margin indicate marks*

*Candidates are required to answer in their own words  
as far as practicable*

( COMPARATIVE EDUCATION )

SECTION – A

1. Answer the following within *two* sentences each : 2 × 6
- (a) Write the name of any two Pioneers of second stage of development of comparative education.
- (b) Write the name of any two experiment to be used in psychological approach of comparative education.

( Turn Over )

- (c) What do you mean by "to get the knowledge of comparative education" as one of the main purpose of comparative education.
- (d) Write two sentences on description as one of the step of area studies.
- (e) What are the age range of nursery and infant school of U.K. ?
- (f) State the age range and total years of study of secondary education of China.

SECTION - B

Answer all questions : 12 x 4

- 2. (a) Discuss the second stage of development and pioneers of comparative education. 12

Or

- (b) Explain briefly various approaches of comparative education. 12

- 3. (a) Explain any four main division of purposes of comparative education alongwith its specific purposes. 4 + 4 + 4

Or

- (b) What are the objectives of the area study programme ? Discuss the role of UGC in the context of area studies. 6 + 6
- 4. (a) Give an account of the curriculum and evaluation system of secondary education of U.K. 6 + 6

Or

- (b) Compare and contrast the structure and curriculum of primary education of U.K. and U.S.A. 6 + 6
- 5. (a) Give an account of the structure and curriculum of secondary education of Japan. 6 + 6

Or

- (b) Compare and contrast the curriculum and evaluation system of Higher education of China and Japan. 6 + 6

2019

(b) Discuss the report of National Knowledge Commission with regard to school and higher education. 6 + 6

Or

(5th Semester)

Time : 2  $\frac{1}{2}$  hours

Full Marks : 60

Answer from both the Sections as per direction

*The figures in the right-hand margin indicate marks  
Candidates are required to answer in their own words  
as far as practicable*

**(HISTORY OF EDUCATION IN INDIA)**

**SECTION—A**

1. Answer the following questions in two sentences  
each : 2 x 6

(a) What is Upanayan Ceremony of Vedic system of Education ?

( 2 )

- (b) What was the age of entry to Pabbja and Upasampada of Buddhist system of education ?
- (c) What was downward filtration theory of education during british rule ?
- (d) Write two sentences on Charter Act. 1813.
- (e) Who was Dr. D.S. Kothari and appointed as Chairman of which commission ?
- (f) Why 10 + 2 + 3 system of education has been introduced in the country ?

SECTION—B

Answer all questions : 12 x 4

2. (a) Describe in detail the salient features of Muslim education during medieval period. 12
- Or*
- (b) What aspects of the Vedic system of Education should we incorporate in our modern systems of education and why? 12

AH EDU-11

( Continued )

( 3 )

3. (a) Discuss the recommendations of Wood's Despatch. State its importance in Indian education. 8 + 4
- Or*
- (b) What were the basic resolutions of the Bentinck policy of 1835 ? Explain it briefly. 12
4. (a) What were the major recommendations of Radhakrishnan Commission ? Discuss their importance in University Education ? 8 + 4

*Or*

- (b) What are the aims of education as per the Kothari Commission ? Discuss their importance in the present context of our country. 8 + 4
5. (a) Discuss the major recommendations of NPE 1986 for National system of Education. 12

AH EDU-11

( Turn Over )

2019

( 5th Semester )

Time :  $2\frac{1}{2}$  hours

Full Marks : 60

Answer from **both** the Sections as per direction

*The figures in the right-hand margin indicate marks*

*Candidates are required to answer in their own words  
as far as practicable*

( **COMPARATIVE EDUCATION** )

SECTION — A

1. Answer *all* the following within *two* sentences  
each :  $2 \times 6$

- (a) Write the name of any two pioneers of first stage of development of comparative education.

( Turn Over )



( 2 )

- (b) Write the name of any two stages to be followed in statistical approach of comparative education. 12
- (c) What do you mean by "to understand our own educational system" as one of the main purpose of comparative education. 6 + 6
- (d) Write two sentences on interpretation as one of the step of area studies. 6 + 6
- (e) What is infant school of U.K. ?
- (f) State the age range and total years of study of secondary education of Japan. 6 + 6

SECTION - B

Answer all questions : 12 x 4

2. (a) Discuss the first stage of development and pioneers of comparative education. 12
- Or
- (b) Discuss historical approach of comparative education and bring out its merits and demerits. 6 + 6

AH EDU-12

(Continued)

( 3 )

3. (a) Describe the purposes of comparative education. 12

Or

- (b) What are the objectives of the area study programme ? Discuss description and interpretation as steps of area studies. 6 + 6
4. (a) Give an account of the curriculum and evaluation system of secondary education of U.S.A. 6 + 6

Or

- (b) Compare and contrast the structure and curriculum of higher education of U.K. and U.S.A. 6 + 6
5. (a) Give an account of structure and curriculum of primary education of China. 6 + 6

Or

- (b) Compare and contrast the curriculum and evaluation system of secondary education of China and Japan. 6 + 6

AH EDU-12

BA-3,150

2019  
(5th Semester)

Time :  $2\frac{1}{2}$  hours

Full Marks : 60

Answer from **both** the Sections as per direction

*The figures in the right-hand margin indicate marks  
Candidates are required to answer in their own words  
as far as practicable*

( ICT IN EDUCATION)

SECTION — A

1. Answer the following within two sentences each :  $2 \times 6$
- (a) Write any two negative impact of internet on students.
  - (b) Write any two examples of social media.

( Turn Over )

( 2 )

(c) Write any two advantages of e-books as compared to printed books.

(d) Write the website for UGC and MHRD.

(e) What is ICT based lesson ?

(f) Write any two role of ICT machinery life long learning.

SECTION – B

Answer all questions : 12 × 4

2. (a) What is computer ? Describe the types of computer and its uses in the field of education. 12

Or

(b) Define ICT and discuss telecommunication Network with examples and benefits. 2 + 5 + 5

3. (a) What is open educational resources ? Trace its purpose and importance. 4 + 4 + 4

AD EDU-01

( Continued )

AD EDU-01

BA-3,200

( 3 )

Or

(b) What is multimedia ? Discuss the role of multimedia in teaching learning process. 4 + 8

4. (a) What is ICT enabled curriculum and how to use ICT in the existing curriculum. 4 + 8

Or

(b) What is smart classroom ? Discuss the characteristics of smart classroom. 3 + 9

5. (a) How ICT is helpful for competency standard and professional development of teachers ? 12

Or

(b) How can we use ICT for student support services specially at the time of admission and for maintenance of student records. 6 + 6

\_\_\_\_\_

5. (a) What are the characteristics of Children with learning disability? Describe different methods of identification of Children with learning disability. 5 + 7

Or

- (b) What is disability? State the educational provisions to enhance the educational opportunity children with different types of disabilities. 4 + 8

2019

( 5th Semester )

Time :  $2\frac{1}{2}$  hours

Full Marks : 60

Answer from both the Sections as per direction

*The figures in the right-hand margin indicate marks  
Candidates are required to answer in their own words  
as far as practicable*

( SPECIAL EDUCATION )

SECTION – A

1. Answer the following questions in two sentences each : 2 x 6
- (a) Write any two use of different types of maps in a special class for the visually impaired?
- (b) Write any two educational provisions for education of the gifted children.

( 2 )

- (c) What is educable mentally retarded ?
- (d) Write any two characteristics of mentally retarded children.
- (e) Write any two corrective methods to improve the writing skill of the loco motor impaired children.
- (f) Write any two behavioural indices of intellectual disability.

SECTION – B

Answer all questions : 12 × 4

2. (a) What are exceptional children ? Discuss different types of exceptional children. 4 + 8
- (b) Discuss the issues and innovations in education of exceptional children. 12

Or

3. (a) What are the advantages in using multiple criteria to identify gifted and talented

AD EDU – 02

( Continued )

( 3 )

students ? Describe Davidson's Three Step solution for formal identification methods ? 6 + 6

Or

- (b) What are the negative aspects of being gifted ? Enumerate different educational provisions initiated by govt. of India to promote the education of gifted learners. 5 + 7

4. (a) What are the characteristics of mentally retarded children ? Describe advantages of different methods of identification of mentally retarded children. 5 + 7

Or

- (b) What are the characteristics of educable mentally retarded children ? Discuss the educational provisions envisaged in National Curriculum Framework(2005) to promote the education of educable mental retarded children. 4 + 8

AD EDU – 02

( Turn Over )

2018

( 5th Semester )

Time :  $2\frac{1}{2}$  hours

Full Marks : 60

Answer from both the Sections as per direction

*The figures in the right-hand margin indicate marks*

*Candidates are required to answer in their own words  
as far as practicable*

( ICT IN EDUCATION )

SECTION – A

1. Answer the following within *two* sentences each : 2 × 6
- (a) Write any two positive impact of internet on students.
  - (b) Write any two importance of social media.
  - (c) Write any two features of e-libraries.

( Turn Over )

( 2 )

(d) Write any two disadvantages of e-books as compared to printed books.

(e) What is multimedia based lesson ?

(f) Write one example of ICT Competency Standard for teacher.

SECTION - B

Answer all questions : 12 x 4

2. (a) Define ICT and discuss the details about any two important infrastructure of ICT. 2 + 10

Or

(b) Define networking. State its types, role in teaching learning process and advantages. 2 + 5 + 5

3. (a) What is e-journals ? What are its kind ? What is its utilisation in education ? Specify. 2 + 5 + 5

Or

(b) Explain detail about dictionaries. What is the importance of dictionaries. 6 + 6

AD EDU-01

(Continued)

( 3 )

4. (a) Discuss the purpose and importance of ICT in classroom. 6 + 6

Or

(b) What are the various ways the teachers can adopt for designing ICT integrated smart classroom. 12

5. (a) What are the uses of ICT in school administration ? 12

Or

(b) How can we use ICT for student support services, specially at the time of admission and rendering guidance. 6 + 6

AD EDU-01

BA - 2, 600

2018

( 5th Semester )

Time :  $2\frac{1}{2}$  hours

Full Marks : 60

Answer from **both** the Sections as per direction

*The figures in the right-hand margin indicate marks*

*Candidates are required to answer in their own words  
as far as practicable*

( SPECIAL EDUCATION )

SECTION – A

1. Answer the following questions in *two* sentences each : 2 × 6
  - (a) Write any two types of intellectually exceptional children.
  - (b) Write any one processes of deinstitutionalisation.

( Turn Over )



( 2 )

- (c) Write any two behavioural ones that indicate giftedness of children.
- (d) Write two sentences on Intrinsic creativity.
- (e) State the educable IQ and trainable I.Q. range of mentally retarded children.
- (f) Write any two behavioural indices of learning disabled child.

SECTION - B

Answer all questions : 12 × 4

2. (a) Who is an exceptional child? Who are the different types of exceptional children? What sort of educational provision do they require? 4 + 4 + 4

Or

- (b) Explain the concept labelling. Explain the process of effective labelling. 4 + 8
3. (a) Who is gifted child? Give the various characteristics that distinguish gifted children. 2 + 10

AD EDU-02

(Continued)

( 3 )

Or

- (b) How would you identify creative person/child. Describe the signs of creative person/child. 6 + 6

4. (a) Who is educable mentally retarded children? What are his characteristics? 4 + 8

Or

- (b) Discuss the educational provisions for mentally retarded children. 12

5. (a) Explain the various identification procedures for learning disabled children. 12

Or

- (b) State the characteristics of learning disabled children and suggest ways to remedy their defects. 12

AD EDU-02

BA-2,500